**Dynamic Indicators of Basic Early Learning Skills (DIBELS)**

*Weaknesses:**(Use the lowest score)* 

* Initial Sound Fluency –
* Letter Naming Fluency -
* Phoneme Segmentation Fluency –
* Nonsense Word Fluency –
* Oral Reading Fluency –
* Retell –

*Strengths: (Use the highest score)*

* Initial Sound Fluency –
* Letter Naming Fluency –
* Phoneme Segmentation Fluency –
* Nonsense Word Fluency –
* Oral Reading Fluency –
* Retell –

Note:

* Put NA beside the skills not tested for the grade level you are doing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your weakest reading skill? strongest?

How will you address the areas of concern?

How are these skills usually taught?

Are skills being taught/assessed the way they are tested?

How could instruction in these areas of concern be improved?